

House Bill 07-1292—WeldWAITS fits the Bill!

Content Standard	WeldWAITS Component
a. Encourage parental involvement and family communications.	<ul style="list-style-type: none"> • Parents are the #1 educator and influencer in their child’s life. • Parent nights before implementation. • Permission forms sent home. • Parent/child connection homework.
b. Emphasize abstinence and teach that sexual abstinence is the only certain way and the most effective way to avoid pregnancy and STDs and STIs, including but not limited to instruction regarding HIV/AIDS, Hepatitis C, the link between HPV and cancer, and the availability of the HPV vaccine.	<ul style="list-style-type: none"> • WW is abstinence-centered. • Primary emphasis is risk elimination; risk reduction is a secondary focus. • STI presentation available. • WW goes beyond the physical consequences—PIESSF.
c. Include instruction to help students develop skills for making responsible and healthy decisions about human sexuality, personal power, boundary setting, and resisting peer pressure, including how to avoid: <ul style="list-style-type: none"> • Unwanted verbal, physical and sexual advances; • Making unwanted verbal, physical and sexual advances; and • Making assumptions about a person’s supposed sexual intentions based on that person’s appearance. 	<ul style="list-style-type: none"> • Boundary setting, how to resist peer pressure and personal power is taught throughout a variety of lessons—self-regulation, assertiveness skills, etc. • Discuss the 9 grooming tactics. • Discuss unhealthy relationships—sexual harassment, dating abuse, how to identify it, avoid it, and what to do if experiencing it (Choose Respect by CDC.)
d. Include discussion of how alcohol and drug use impairs responsible and healthy decision-making.	<ul style="list-style-type: none"> • Discussed during the boundary setting lessons.
e. Be age-appropriate, culturally sensitive, and medically accurate according to published authorities upon which medical professionals generally rely.	<ul style="list-style-type: none"> • Several scope and sequences have been created to ensure age-appropriate material is being discussed. • Lessons have also been altered to fit the needs of developmentally delayed students. • All of the lessons are culturally sensitive. Quinceañera curriculum also available. • STI information is gathered from the Centers for Disease Control (CDC)
f. Provide instruction about the health benefits and potential side effects of using contraceptives and barrier methods to prevent pregnancy, including instruction regarding emergency contraception and the availability of contraceptive methods.	<ul style="list-style-type: none"> • Contraceptive presentation available. (information not demonstration) • Discussed benefits and side effects about the various forms of contraceptives and barrier methods. Teens are encouraged to go to the health department, Planned Parenthood or their doctor to discuss contraceptive in further detail. • iPledge Event
g. For schools that have established a character education program pursuant to section 22-29-103, promote the guidelines of behavior established in the character education program.	<ul style="list-style-type: none"> • Character education taught throughout several lessons.